

<b>Baltic Methodist Theological Seminary Applied Higher Education in Theology Curriculum</b>	
<b>1. Name of the program (in Estonian)</b>	TEOLOOGIA JA MISJON
<b>2. Name of the program (in English)</b>	Theology and Mission
<b>3. Higher education study level</b>	Applied higher education
<b>4. Form of studies</b>	Full-time modular
<b>5. Educational institution</b>	Baltic Methodist Theological Seminary
<b>6. Study load <i>ECTS = European Credit Transfer and Accumulation System's credit points</i></b>	180 ECTS points
<b>7. Nominal duration</b>	3 years
<b>8. Program group</b>	Theology
<b>9. Program code in the Estonian Education Information System (EHIS)</b>	121658
<b>10. Language(s) of instruction</b>	Estonian, Russian, English
<b>11. Other languages required for attaining the learning outcomes</b>	New Testament Greek
<b>12. First registration of the program</b>	June 14, 2013
<b>13. Date of approval of the current version of the curriculum in the educational institution</b>	November 14, 2019
<b>14. Entrance requirements</b>	Secondary education or its equivalent
<b>15. Curriculum (major) specialty (or specialties) and their load (ECTS)</b>	Theology and Mission 180 ECTS points
<b>16. Minor specialty(ies) and other specializations in the curriculum and their load (ECTS)</b>	None
<b>17. Objectives of the curriculum</b>	<ul style="list-style-type: none"> <li>• To create opportunities to gain broad-based theoretical knowledge in Theology</li> <li>• To ensure the acquisition of theoretical and practical skills for ordained ministry and for professions which require foundational knowledge in theology.</li> <li>• To integrate theory and practice so that the acquired knowledge and skills could create prerequisites for lifelong learning and competency in one's profession.</li> <li>• To create opportunities for multifaceted personal development.</li> </ul>
<b>18. Learning outcomes</b>	<p>Upon completion of the curriculum the student</p> <ul style="list-style-type: none"> <li>• will be able to orient themselves through various issues and areas of theology and</li> </ul>

	<p>reflect on them in light of church history and contemporary Christian perspectives;</p> <ul style="list-style-type: none"> <li>• will know the primary content of the Bible and its sociocultural context and will be able to draw connections with the contemporary context;</li> <li>• will be able to use the knowledge gained at the Seminary in one's own life, Christian ministry and in the broader social context;</li> <li>• will be capable of communicating with different target groups by taking initiative and displaying teamwork and argumentation skills;</li> <li>• will be able to appreciate the importance of lifelong learning for personal development.</li> </ul>
<b>19. Name(s) of the diploma or academic degree(s) received upon graduation</b>	<b>Bachelor of Arts in Humanities with a specialization in Theology and Mission</b>
<b>20. Documents issued upon graduation</b>	Diploma Supplement
<b>21. Brief description of the curriculum structure</b>	<p>General disciplines (5 ECTS )  Systematic Theology and Church History (44 ECTS)  Biblical Studies (47 ECTS)  Practical Theology (66 ECTS)  Electives (10 ECTS)  Diploma Module (8 ECTS)</p>
<b>22. Options for completing the curriculum</b>	
<b>23. Requirements for completing the curriculum</b>	The student has to achieve passing grades in all subjects of the curriculum, defend the diploma paper and have no financial debts towards the BMTS.
<b>24. Additional information</b>	<a href="http://www.emkts.ee">www.emkts.ee</a>

### STUDY PROGRAM STRUCTURE AND LOAD, OBJECTIVES AND LEARNING OUTCOMES

<b>Module Title</b> <i>General Courses</i> <b>Responsible Lecturer:</b> Mark Nelson, MA, Academic Dean		<b>Load: 5 ECTS from compulsory courses. Up to 4 ECTS from electives.</b>
<b>Objectives</b>	To form communicative competence for studies.	
<b>Learning Outcomes</b>	Upon completion of the module the student <ul style="list-style-type: none"> <li>• will be able to use different databases, academic literature and appropriate methodologies for conducting academic research</li> </ul>	
<b>Assessment:</b> Assessment methods: differentiated and non-differentiated assessment according to the subject.		

Assessment criteria: requirements are specified in the course syllabi.		
<b>Courses</b>		
<i>Code</i>	<i>Course Title</i>	<i>ECTS</i>
YLD001	Introduction to Studies	1
YLD302	Academic writing	2
YLD303	Bible Study Tools	2
<b>Electives</b>		
YLD351	Foreign Language Seminar I	2
YLD352	Foreign Language Seminar II	2

<b>Module Title</b> <i>Systematic Theology and Church History</i>		<b>Load: 44 ECTS from compulsory courses. Up to 10 ECTS from electives.</b>
<b>Responsible Lecturer:</b> Külli Tõniste, PhD		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To introduce the birth, formation and spread of the church (including specifically in Estonia), the historical turning points in church history and the formation of different denominations.</li> <li>• To define the place of the Methodist movement in the history of the church and theology.</li> <li>• To outline the role of theology in the church and in society.</li> <li>• To help to understand the defining role of Scripture in the theology of the church.</li> <li>• To help to understand the development of Christian doctrines in their historical contexts.</li> <li>• To give a systematic overview of understanding God and the world based on the Apostles' Creed.</li> <li>• To define theological terms and practice critical theological thinking.</li> </ul>	
<b>Learning Outcomes</b>	<p>Upon completion of the module the student will</p> <ul style="list-style-type: none"> <li>• know the main periods of church history and the historical reasons of the formation of different denominations.</li> <li>• be able to define the formation of the Methodist movement in the context of church history;</li> <li>• understand his/her responsibility to define Christian theology clearly and intelligibly for the contemporary context;</li> <li>• be able to analyse different theological views from the standpoint of Scripture;</li> <li>• have systematic knowledge of the foundational doctrines of the Church and know their historical formation;</li> <li>• be able to meaningfully present the doctrines of the Christian creed and discuss them based on Scripture, tradition, reason and experience.</li> <li>• be able to grasp and make use of theological terminology.</li> </ul>	
<b>Assessment</b>		
Assessment methods: differentiated and non-differentiated assessment according to the subject.		
Assessment criteria: requirements are specified in the course syllabi.		
<b>Courses</b>		
<i>Code</i>	<i>Course Title</i>	<i>ECTS</i>
SYT301	Introduction to Theology	3
SYT039	Systematic Theology I	3

SYT040	Systematic Theology II	3
SYT303	Foundations of Wesleyan Theology	3
SYT304	Introduction to Philosophy	3
SYT305	Comparative Religion	3
SYT306	Apologetics	2
SYT307	Ethics	3
SYT311	Cultural Anthropology for Christian Missions	3
SYT309	Introduction to Theology of Mission	3
SYT050	Denominational Studies	3
KIL020	Early Church and Middle Ages	3
KIL021	Reformation	3
KIL022	The Church from the Enlightenment to Today	3
KIL303	Estonian Church History	3
<b>Electives</b>		
SYT351	Systematic Theology Seminar I	2
SYT352	Systematic Theology Seminar II	2
SYT353	Systematic Theology Seminar III	2
SYT354	Systematic Theology Seminar IV	2
SYT355	Systematic Theology Seminar V	2
KIL351	Church History Seminar I	2
KIL352	Church History Seminar II	2
KIL353	Church History Seminar III	2
KIL354	Church History Seminar IV	2
KIL355	Church History Seminar V	2

<b>Module Title</b> <i>Biblical Studies: Old and New Testament</i>		<b>Load: 47 ECTS from compulsory courses. Up to 10 ECTS from electives.</b>
<b>Responsible Lecturer:</b> Anne Saluraid, MTheol		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To provide an overview of the content, formation, and socio-cultural background of the Old and New Testament books.</li> <li>• To introduce principles of biblical interpretation and their application.</li> <li>• To provide elementary skills in New Testament Greek;</li> <li>• To give guidance for implementing the acquired knowledge in practical mission work and in church ministry.</li> </ul>	
<b>Learning Outcomes</b>	<p>Upon completion of the module the student will</p> <ul style="list-style-type: none"> <li>• be well acquainted with Biblical books and be able to use them in the context of the work of the church;</li> <li>• have an understanding of different Biblical interpretation methods and use them for analysing the Biblical texts;</li> <li>• be able to read New Testament Greek at the elementary level and use it for exegesis;</li> <li>• be able to relate the Biblical message to the contemporary religious and sociocultural context.</li> </ul>	
<b>Assessment</b>		
Assessment methods: differentiated and non-differentiated assessment according to the subject.		
Assessment criteria: requirements are specified in the course syllabi.		
<b>Courses</b>		
<i>Code</i>	<i>Course Title</i>	<i>ECTS</i>

PIO308	Old Testament Survey	4
PIO309	Inductive Bible Study: Exodus	2
PIO310	Old Testament Prophets	2
PIO316	Wisdom Literature and Poetry	2
PIO312	Old Testament Theology	4
PIO301	New Testament Survey	4
PIO302	Inductive Bible Study: Mark	3
PIO303	Inductive Bible Study: Romans	3
PIO304	New Testament Inductive Study Practicum	2
PIO315	Jesus in the Gospels	3
PIO305	New Testament Theology	3
PIO027	New Testament Greek I	3
PIO075	New Testament Greek II	3
PIO073	New Testament Exegesis I	2
PIO074	New Testament Exegesis II	2
PIO313	Biblical Hermeneutics I	2
PIO314	Biblical hermeneutics II	3
<b>Electives</b>		
PIO351	Biblical Studies Seminar I	2
PIO352	Biblical Studies Seminar II	2
PIO353	Biblical Studies Seminar III	2
PIO354	Biblical Studies Seminar IV	2
PIO355	Biblical Studies Seminar V	2

<b>Module Title</b> <i>Practical Theology</i>		<b>Load: 66 ECTS from compulsory courses. Up to 10 ECTS from electives.</b>
<b>Responsible Lecturer:</b> Dr. Meeli Tankler		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To provide knowledge, experiences and practical skills for ministry in the church and society;</li> <li>• To deepen experience in relating theological knowledge to practical Christian ministry;</li> <li>• Provide the students with guidance for developing ethical attitudes based on Christian values and spiritual formation;</li> <li>• To help the students develop theologically reasoned motivation for contributing to the various ministry areas in the church.</li> </ul>	
<b>Learning Outcomes</b>	<p>Upon completion of the module the student will be</p> <ul style="list-style-type: none"> <li>• able to implement in church and society skills based on acquired theories and practical experiences;</li> <li>• able to set goals, plan activities in different ministry areas followed by analysis resulting from received feedback;</li> <li>• able to resolve problem situations in pastoral care, diaconal ministry, pastoral leadership, mission, and other ministry areas, using the foundational knowledge gained in respective areas;</li> <li>• able to appreciate the practice of spiritual discipline and the contribution to the life of the church and society.</li> </ul>	
<b>Assessment</b>		
Assessment methods: differentiated and non-differentiated assessment according to the subject.		

Assessment criteria: requirements are specified in the course syllabi.		
<b>Courses</b>		
<i>Code</i>	<i>Course Title</i>	<i>ECTS</i>
PRT301	Lifelong Learning in the Congregation	3
PRT302	Introduction to Psychology	2
PRT303	Practical Communication Psychology	2
PRT304	Foundations of Pastoral Care and Counselling	6
PRT305	Evangelism and Discipleship	3
PRT306	Church Growth and Church Planting	3
PRT321	Theology of Worship	4
PRT322	Worship Practicum	2
PRT308	Homiletics	3
PRT312	Homiletics Practicum	2
PRT309	Foundations of Pastoral Leadership	4
PRT310	Foundations of Diaconal Ministry	3
PRT335	Entrepreneurial Leadership of Missional Projects	2
PRT341	Spiritual Formation Seminar I	2
PRT342	Spiritual Formation Seminar II	2
PRT343	Spiritual Formation Seminar III	2
PRT344	Spiritual Formation Seminar IV	2
PRT345	Spiritual Formation Seminar V	2
PRT346	Spiritual Formation Seminar VI	2
PRA331	Ministry Practicum I: Observation	4
PRA332	Ministry Practicum II: Congregational ministry	5
PRA333	Ministry Practicum III: Mission	6
<b>Electives</b>		
PRT351	Mission Seminar I	2
PRT352	Mission Seminar II	2
PRT353	Mission Seminar III	2
PRT354	Mission Seminar IV	2
PRT355	Mission Seminar V	2
PRT356	Congregational Ministry Seminar I	2
PRT357	Congregational Ministry Seminar II	2
PRT358	Congregational Ministry Seminar III	2
PRT359	Congregational Ministry Seminar IV	2
PRT360	Congregational Ministry Seminar V	2
PRA351	Pastoral Ministry in the Estonian Methodist Church I	2
PRA352	Pastoral Ministry in the Estonian Methodist Church II	2
PRA353	Pastoral Ministry in the Estonian Methodist Church III	2
PRA354	Pastoral Ministry in the Estonian Methodist Church IV	2
PRA355	Pastoral Ministry in the Estonian Methodist Church V	2

<b>Module Title</b> <i>Diploma Paper</i>	<b>Load: 8 ECTS</b>
<b>Responsible Lecturer:</b> Külli Tõniste, PhD	
<b>Objectives</b>	To give general skills for conducting research and formatting the diploma paper.

<b>Learning Outcomes</b>	<p>Upon completion of the module the student will be</p> <ul style="list-style-type: none"> <li>• able to conduct research according to academic requirements, to analyse data and relate theories to each other and/or to practice;</li> <li>• able to integrate knowledge and skills acquired during studies;</li> <li>• capable of writing the paper following the required format;</li> <li>• capable of presenting the paper orally, with communicative clarity, reasoning, and explanations.</li> </ul>	
<p><b>Assessment</b></p> <p>Assessment methods:</p> <ul style="list-style-type: none"> <li>• oral defence of the paper, open to the public and evaluated by an academic committee.</li> </ul> <p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>• the paper's compliance with the <i>Diploma Paper Guidelines</i>;</li> <li>• quality of the oral defence;</li> <li>• supervisor's and reviewer's evaluations.</li> </ul>		
<b>Courses</b>		
<i>Code</i>	<i>Course Title</i>	<i>ECTS</i>
DIT301	Foundations of Scientific Research	2
DIT302	Diploma Paper	6